

You can see that the interest paid increases as the number of compounding periods (n) increases. If we let $n \rightarrow \infty$, then we will be compounding the interest **continuously** and the value of the investment will be

$$\begin{aligned} A(t) &= \lim_{n \rightarrow \infty} A_0 \left(1 + \frac{r}{n} \right)^{nt} \\ &= \lim_{n \rightarrow \infty} A_0 \left[\left(1 + \frac{r}{n} \right)^{n/r} \right]^{rt} \\ &= A_0 \left[\lim_{n \rightarrow \infty} \left(1 + \frac{r}{n} \right)^{n/r} \right]^{rt} \\ &= A_0 \left[\lim_{m \rightarrow \infty} \left(1 + \frac{1}{m} \right)^m \right]^{rt} \quad (\text{where } m = n/r) \end{aligned}$$

But the limit in this expression is equal to the number e (see Equation 3.6.6). So with continuous compounding of interest at interest rate r , the amount after t years is

$$A(t) = A_0 e^{rt}$$

If we differentiate this equation, we get

$$\frac{dA}{dt} = rA_0 e^{rt} = rA(t)$$

which says that, with continuous compounding of interest, the rate of increase of an investment is proportional to its size.

Returning to the example of \$1000 invested for 3 years at 6% interest, we see that with continuous compounding of interest the value of the investment will be

$$A(3) = \$1000e^{(0.06)3} = \$1197.22$$

Notice how close this is to the amount we calculated for daily compounding, \$1197.20. But the amount is easier to compute if we use continuous compounding. ■

3.8 Exercises

- A population of protozoa develops with a constant relative growth rate of 0.7944 per member per day. On day zero the population consists of two members. Find the population size after six days.
- A common inhabitant of human intestines is the bacterium *Escherichia coli*. A cell of this bacterium in a nutrient-broth medium divides into two cells every 20 minutes. The initial population of a culture is 60 cells.
 - Find the relative growth rate.
 - Find an expression for the number of cells after t hours.
 - Find the number of cells after 8 hours.
 - Find the rate of growth after 8 hours.
 - When will the population reach 20,000 cells?
- A bacteria culture initially contains 100 cells and grows at a rate proportional to its size. After an hour the population has increased to 420.
 - Find an expression for the number of bacteria after t hours.
 - Find the number of bacteria after 3 hours.
 - Find the rate of growth after 3 hours.
 - When will the population reach 10,000?

4. A bacteria culture grows with constant relative growth rate. The bacteria count was 400 after 2 hours and 25,600 after 6 hours.
- What is the relative growth rate? Express your answer as a percentage.
 - What was the initial size of the culture?
 - Find an expression for the number of bacteria after t hours.
 - Find the number of cells after 4.5 hours.
 - Find the rate of growth after 4.5 hours.
 - When will the population reach 50,000?
5. The table gives estimates of the world population, in millions, from 1750 to 2000.
- Use the exponential model and the population figures for 1750 and 1800 to predict the world population in 1900 and 1950. Compare with the actual figures.
 - Use the exponential model and the population figures for 1850 and 1900 to predict the world population in 1950. Compare with the actual population.
 - Use the exponential model and the population figures for 1900 and 1950 to predict the world population in 2000. Compare with the actual population and try to explain the discrepancy.

Year	Population	Year	Population
1750	790	1900	1650
1800	980	1950	2560
1850	1260	2000	6080

6. The table gives the population of India, in millions, for the second half of the 20th century.

Year	Population
1951	361
1961	439
1971	548
1981	683
1991	846
2001	1029

- Use the exponential model and the census figures for 1951 and 1961 to predict the population in 2001. Compare with the actual figure.
- Use the exponential model and the census figures for 1961 and 1981 to predict the population in 2001. Compare with the actual population. Then use this model to predict the population in the years 2010 and 2020.
- Graph both of the exponential functions in parts (a) and (b) together with a plot of the actual population. Are these models reasonable ones?

7. Experiments show that if the chemical reaction



takes place at 45°C , the rate of reaction of dinitrogen pent-

oxide is proportional to its concentration as follows:

$$-\frac{d[\text{N}_2\text{O}_5]}{dt} = 0.0005[\text{N}_2\text{O}_5]$$

(See Example 4 in Section 3.7.)

- Find an expression for the concentration $[\text{N}_2\text{O}_5]$ after t seconds if the initial concentration is C .
 - How long will the reaction take to reduce the concentration of N_2O_5 to 90% of its original value?
8. Strontium-90 has a half-life of 28 days.
- A sample has a mass of 50 mg initially. Find a formula for the mass remaining after t days.
 - Find the mass remaining after 40 days.
 - How long does it take the sample to decay to a mass of 2 mg?
 - Sketch the graph of the mass function.
9. The half-life of cesium-137 is 30 years. Suppose we have a 100-mg sample.
- Find the mass that remains after t years.
 - How much of the sample remains after 100 years?
 - After how long will only 1 mg remain?
10. A sample of tritium-3 decayed to 94.5% of its original amount after a year.
- What is the half-life of tritium-3?
 - How long would it take the sample to decay to 20% of its original amount?
11. Scientists can determine the age of ancient objects by the method of *radiocarbon dating*. The bombardment of the upper atmosphere by cosmic rays converts nitrogen to a radioactive isotope of carbon, ^{14}C , with a half-life of about 5730 years. Vegetation absorbs carbon dioxide through the atmosphere and animal life assimilates ^{14}C through food chains. When a plant or animal dies, it stops replacing its carbon and the amount of ^{14}C begins to decrease through radioactive decay. Therefore the level of radioactivity must also decay exponentially.
- A parchment fragment was discovered that had about 74% as much ^{14}C radioactivity as does plant material on the earth today. Estimate the age of the parchment.
12. A curve passes through the point $(0, 5)$ and has the property that the slope of the curve at every point P is twice the y -coordinate of P . What is the equation of the curve?
13. A roast turkey is taken from an oven when its temperature has reached 185°F and is placed on a table in a room where the temperature is 75°F .
- If the temperature of the turkey is 150°F after half an hour, what is the temperature after 45 minutes?
 - When will the turkey have cooled to 100°F ?
14. In a murder investigation, the temperature of the corpse was 32.5°C at 1:30 PM and 30.3°C an hour later. Normal body temperature is 37.0°C and the temperature of the surroundings was 20.0°C . When did the murder take place?

15. When a cold drink is taken from a refrigerator, its temperature is 5°C . After 25 minutes in a 20°C room its temperature has increased to 10°C .
- (a) What is the temperature of the drink after 50 minutes?
 (b) When will its temperature be 15°C ?
16. A freshly brewed cup of coffee has temperature 95°C in a 20°C room. When its temperature is 70°C , it is cooling at a rate of 1°C per minute. When does this occur?
17. The rate of change of atmospheric pressure P with respect to altitude h is proportional to P , provided that the temperature is constant. At 15°C the pressure is 101.3 kPa at sea level and 87.14 kPa at $h = 1000$ m.
- (a) What is the pressure at an altitude of 3000 m?
 (b) What is the pressure at the top of Mount McKinley, at an altitude of 6187 m?
18. (a) If \$1000 is borrowed at 8% interest, find the amounts due at the end of 3 years if the interest is compounded
- (i) annually, (ii) quarterly, (iii) monthly, (iv) weekly, (v) daily, (vi) hourly, and (vii) continuously.
- (b) Suppose \$1000 is borrowed and the interest is compounded continuously. If $A(t)$ is the amount due after t years, where $0 \leq t \leq 3$, graph $A(t)$ for each of the interest rates 6%, 8%, and 10% on a common screen.
19. (a) If \$3000 is invested at 5% interest, find the value of the investment at the end of 5 years if the interest is compounded (i) annually, (ii) semiannually, (iii) monthly, (iv) weekly, (v) daily, and (vi) continuously.
 (b) If $A(t)$ is the amount of the investment at time t for the case of continuous compounding, write a differential equation and an initial condition satisfied by $A(t)$.
20. (a) How long will it take an investment to double in value if the interest rate is 6% compounded continuously?
 (b) What is the equivalent annual interest rate?

3.9 Related Rates

If we are pumping air into a balloon, both the volume and the radius of the balloon are increasing and their rates of increase are related to each other. But it is much easier to measure directly the rate of increase of the volume than the rate of increase of the radius.

In a related rates problem the idea is to compute the rate of change of one quantity in terms of the rate of change of another quantity (which may be more easily measured). The procedure is to find an equation that relates the two quantities and then use the Chain Rule to differentiate both sides with respect to time.

V EXAMPLE 1 Air is being pumped into a spherical balloon so that its volume increases at a rate of $100 \text{ cm}^3/\text{s}$. How fast is the radius of the balloon increasing when the diameter is 50 cm?

SOLUTION We start by identifying two things:

the *given information*:

the rate of increase of the volume of air is $100 \text{ cm}^3/\text{s}$

and the *unknown*:

the rate of increase of the radius when the diameter is 50 cm

In order to express these quantities mathematically, we introduce some suggestive *notation*:

Let V be the volume of the balloon and let r be its radius.

The key thing to remember is that rates of change are derivatives. In this problem, the volume and the radius are both functions of the time t . The rate of increase of the volume with respect to time is the derivative dV/dt , and the rate of increase of the radius is dr/dt . We can therefore restate the given and the unknown as follows:

$$\text{Given: } \frac{dV}{dt} = 100 \text{ cm}^3/\text{s}$$

$$\text{Unknown: } \frac{dr}{dt} \text{ when } r = 25 \text{ cm}$$

PS According to the Principles of Problem Solving discussed on page 75, the first step is to understand the problem. This includes reading the problem carefully, identifying the given and the unknown, and introducing suitable notation.